

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Nursing Practicum 5  
**CODE NO. :** NUR307 **SEMESTER:** 5  
**PROGRAM:** Nursing  
**AUTHOR:** Judi Maundrell  
**DATE:** Sept/2000 **PREVIOUS OUTLINE DATED:** Sept/99  
**APPROVED:**

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**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 14  
**PREREQUISITE(S):** NUR2109,  
**COREQUISITE(S):** NUR306  
**HOURS/WEEK:** 14

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
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**I. COURSE DESCRIPTION:**

This course will provide the student with a variety of nursing practice settings where they can interact with clients and families experiencing multidimensional health challenges. The student will collaborate with individuals and families to promote health. The student will apply the theories and concepts examined and explored in the co-requisite Health & Healing course. All nursing skills will be practised and applied to maintain and promote health in a variety of nursing practice settings.

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice setting.

**II. LEARNING OUTCOMES:**

Upon successful completion of this course, the student will have reliably demonstrated the ability to:

1. devise and implement a variety of increasingly multidimensional, holistic, caring actions.
2. express and understand the meaning of health as experienced by individuals, families, groups and communities.
3. apply knowledge of theoretical concepts and health determinants to deepen the understanding of the lived experience of individuals and families.
4. establish caring relationships through which actions are taken to enhance health.
5. practise nursing with individuals and families that reflect the practice concepts of:
  - caring and competency
  - caring and interpersonal skill
  - caring and professionalism
  - caring and practice judgement
  - caring and health and healing
6. develop learning outcomes and a portfolio based on own learning needs, the practice concepts and Standards of Practice.

**III. TOPICS:**

Practise theory in nursing practice setting.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

College of Nurses of Ontario. Professional Standards for RNs and RPNs, Toronto.

Lilley, L., Archer R., & Albanese, J. (1999). Pharmacology and the nursing process. Mosby.

Skidmore-Roth, Linda (2000). Mosby's Nursing drug reference, Toronto: Mosby.

Smeltzer, C.S. & Bare, B.G. (1996). Brunner & Suddarth's Textbook of medical surgical nursing, (8th ed.). New York: Lippincott.

Texts from other courses as necessary.

**Recommended Resources:**

Beckingham, Ann & Beverly Dugas. (1993). Promoting healthy aging: A nursing & community perspective, Toronto: Mosby.

Berger, K.J. & Williams, M.B. (1992). Fundamentals of nursing: Collaborating for optimal health, New York: Appleton & Lange

Price, S.E. & Wilson, L. (1992). Pathophysiology: Clinical concepts of disease processes, (4th ed). Toronto, Mosby.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Tests/examinations/assignments must be written/submitted at the time specified.

Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the college.

1. The student must attain a pass to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. A portfolio review committee will review each portfolio and a decision will be made. The overriding principle of safety in the physical and psychosocial environment will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Nursing Resource Centre.
2. There are no supplemental examinations available if the student is unsuccessful.
3. For further information related to examinations and supplemental examinations, please the document, "Progress of Nursing Students Through the Program" in the curriculum. Refer to the "General Information and Clinical Experience Booklet, Nursing Programs" for policies relating to test and examination procedures.

V. **EVALUATION PROCESS/GRADING SYSTEM:**

*The following semester grades will be assigned to students in postsecondary courses:*

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. **SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.